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ABSTRACT

Nine chapters address current issues in teaching, focusing on: (1) "Teacher Quality and Quantity" (James B. Stedman); (2) "Progress Through the Teacher Pipeline" (Robin R. Henke, Xianglei Chen, Sonya Geis, and Paula Knepper); (3) "Raising the Achievement of Low-Performing Students: What High Schools Can Do" (Gene Bottoms); (4) "Knowledge and 'Knowledge': The Status of Teachers' Narratives in Educational Research" (Brenton Doecke); (5) "What Ails U.S. High Schools? How Should They be Reformed? Is There a Federal Role?" (Chester E. Finn, Jr.); (6) "Teachers' Perceptions of Administrative Change" (Chris and Gary Easthope); (7) "African Americans and the Choice to Teach" (June A. Gordon); (8) "Which Factors Relate to Burnout of Teachers? Teachers' Experience, Social Support, and Their Ideal on the Education" (Minako Ito and Yuichi Toda); and (9) "Troops to Teachers: Program Helped Address Teacher Shortages." (Individual papers contain references.) (SM)